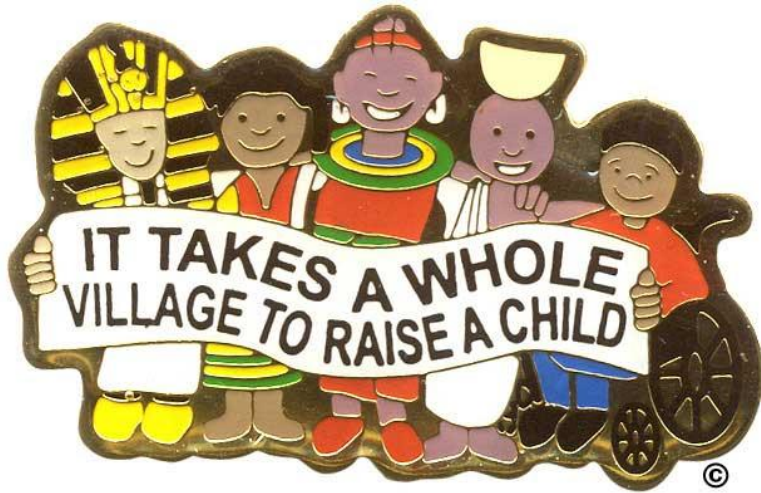


2027 Upper Secondary Subject Combination Briefing

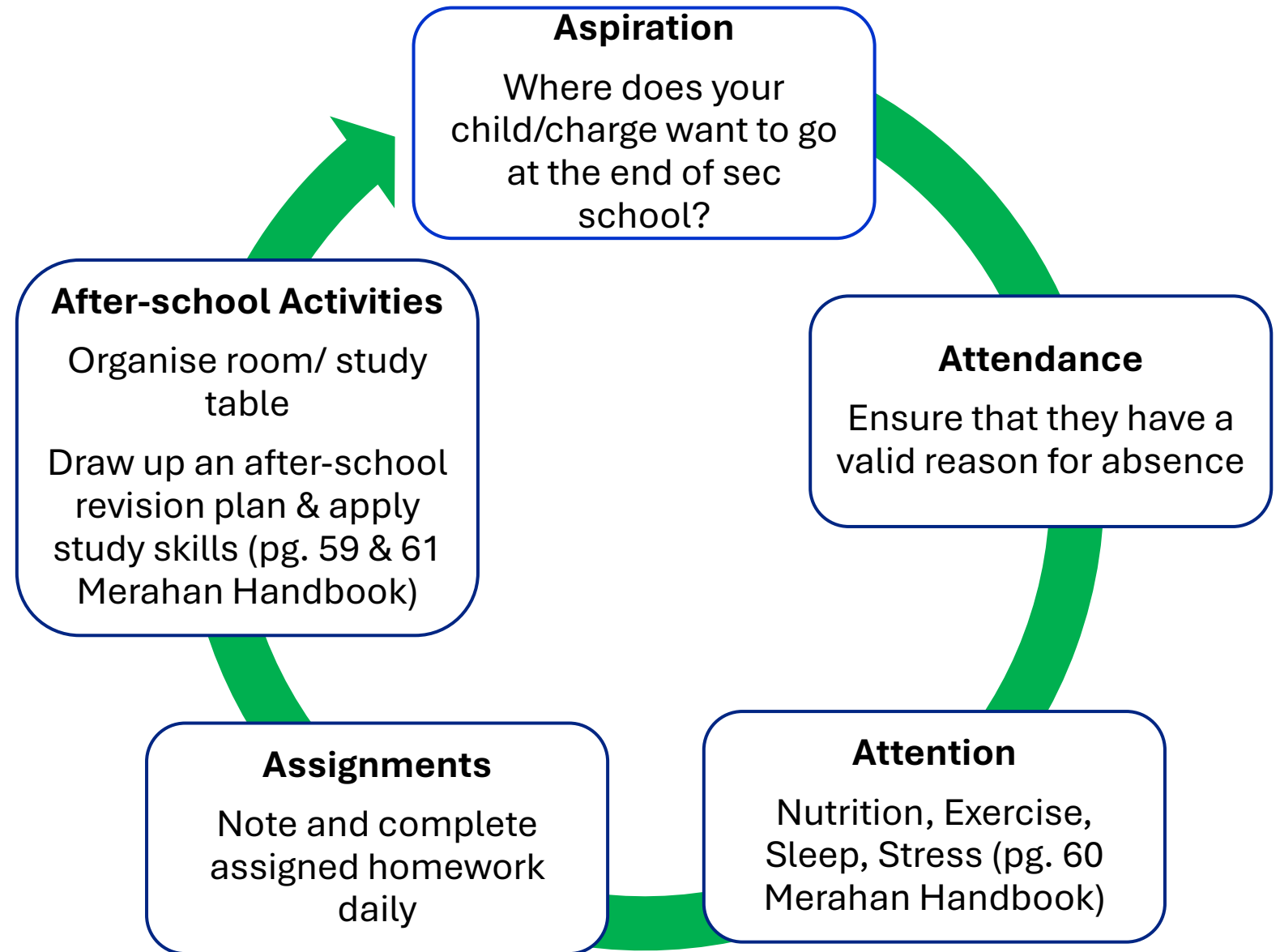


It's a Marathon, not a 100m Dash



- Two-year journey, preparing for national examination
- Deepening the learning for **English Language & Mathematics**
- Establishing strong foundation for new subjects.
- Increased breadth and depth of subjects (e.g. Sciences; Combined Hum; A Math; coursework)

Reinforcing 5As



Nurturing Habits among Merahans

Practice isn't the thing you do once you're good. It's the **thing you do that makes you good.**

10,000 hours is an enormous amount of time. It's all but impossible to reach that number all by yourself ... you need **support** and some kind of extraordinary **opportunity** that gives you the **chance to put in those hours.**

Malcolm Gladwell, author of Outlier

Make your habit, then your habit will make you



Nurturing Habits among Merahans

Higher the attendance, higher the overall % subject passes

		% of School Attendance			
		100	95-99	90-94	< 90
% Merahans who Passed all subjects	Sch	76	73	62	46
	S1	77	75	66	47
	S2	79	79	58	58
	S3	76	77	59	39
	S4	73	64	64	44
	S5	84	59	-	-



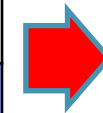
Assessment Weighting

Non-Coursework Subjects (pg. 44 Merahan Handbook)

Subjects (e.g. EL, MTL, MA, Sci, Hum)	Term 1	Term 2	Term 3	Term 4
	WA1 (%)	WA2 (%)	WA3 (%)	YE Exam (%)
	15	15	15	55

Coursework Subjects (pg. 44 Merahan Handbook)

Subject	Term 1	Term 2	Term 3	Term 4
	WA1 (%)	WA2 (%)	WA3 (%)	WA4 (%)
Art	15	15	15	55
D&T (Sem 1)	40	60		
FCE (Sem 2)			40	60



Results for the Semester will be results for the whole year.



Progression for S2 and S3

Common Academic Requirement (pg. 36 Merahan Handbook)

- Pass in EL and **TWO** other subjects

OR

- Pass **at least half** of the total number of examinable subjects offered



What is Full Subject-Based Banding?

- Full Subject-Based Banding (Full SBB) is part of MOE's ongoing efforts to **nurture the joy of learning** and **develop multiple pathways** to cater to the different strengths and interests of our students.
- With Full SBB, we are moving towards a secondary school education where **students learn each subject at the level that best caters to their overall strengths, interests and learning needs.**



Rationale of Full SBB

Full SBB aims for students to:



Have **greater ownership of their learning** according to their strengths, interests and learning needs



Develop a **growth mindset and an intrinsic motivation** to learn for life



Have **more opportunities to interact with friends** of different backgrounds, strengths and interests



Have **more options for post-secondary pathways**, while ensuring they have strong fundamentals and can thrive in their chosen pathway

Offering Subjects at More/Less Demanding Level

- In S3, students may offer subjects at more demanding level based on school's **holistic considerations**, which include students' subject-specific performance and their ability to cope with all subjects [see pg. 35 Merahan Handbook).
- Students are **encouraged to offer subjects at as high a level as possible** instead of offering them at a less demanding level as this may prematurely narrow students' post-secondary options.
- If students are unable to cope with the subject levels at which they are offering, there is flexibility to offer the subject(s) at a less demanding level based on the school's holistic considerations after considering other possible options to support the student.

What's next?

End of Secondary 4/5

Singapore-Cambridge Secondary Education Certificate (SEC) Examination

From 2027, students will sit for the new SEC examinations, with different papers for each subject level.

5th year of secondary education will continue to be available for eligible students.

- This allows them to pace their learning and possibly offer subjects at a more demanding level to access more post-secondary pathways.

Post-Secondary

Admission to post-secondary education institutes

Admission criteria have been progressively updated to recognise students taking different combinations of subjects and subject levels.

- E.g., Polytechnic Foundation Programme (PFP) has been expanded to allow access to students offering G3 subjects, or a mix of G2 and G3 subjects.



Overview of Post-Secondary Pathways

**From 2028,
more post-secondary options
will be available.**

Students taking at least	POST-SEC PATHWAYS							
	3-Year Higher Nitec	2-Year Higher Nitec	NAFA Foundation Programme (NFP)	Arts Institutions	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓		✓			
4 G1 subjects	✓	NEW* ✓						

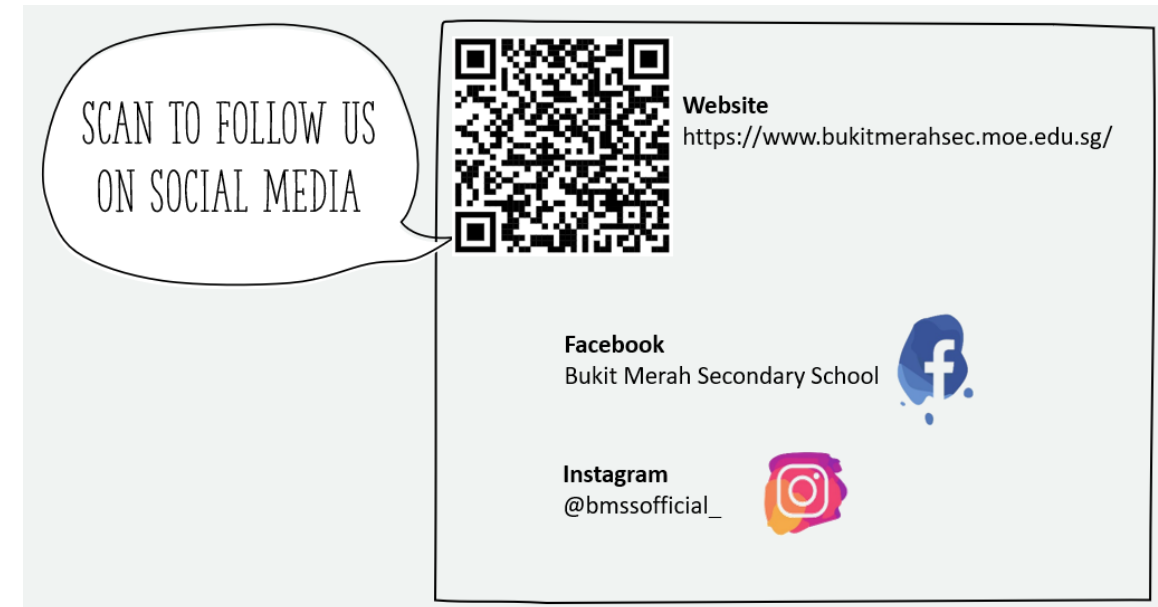
*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.

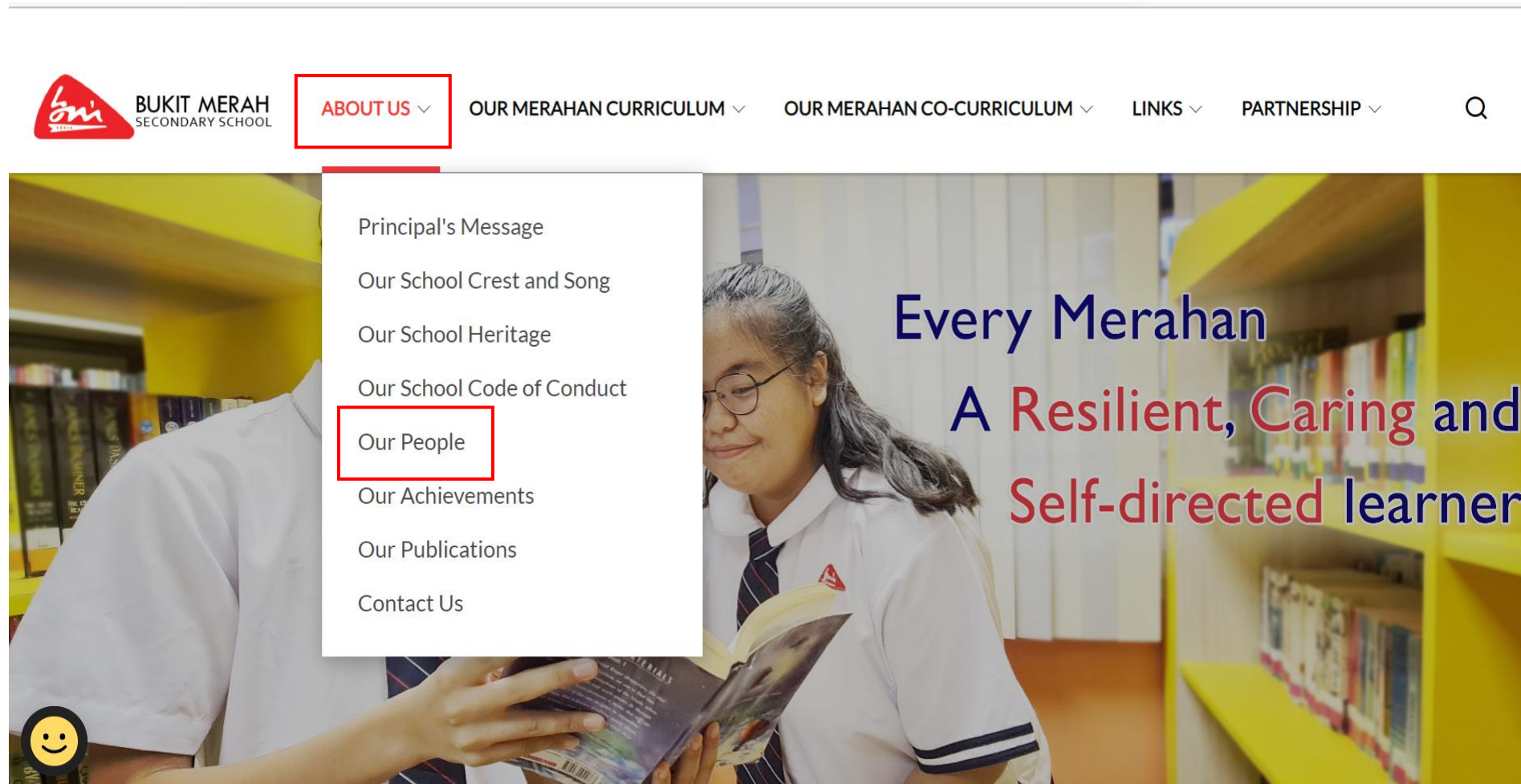
Communication Channels

- Letter to parents (PG, hardcopy and on School Website)
- <http://www.bukitmerahsec.moe.edu.sg>
- Merahan Handbook
- Annual School Magazine

Contact Us via

- Office phone: 6474 8934
- Generic email: bmss@moe.edu.sg
- Email addresses of all staff can be found on the school website





The screenshot displays the website for Bukit Merah Secondary School. The navigation bar includes the school logo, the name 'BUKIT MERAH SECONDARY SCHOOL', and several menu items: 'ABOUT US', 'OUR MERAHAN CURRICULUM', 'OUR MERAHAN CO-CURRICULUM', 'LINKS', and 'PARTNERSHIP'. A search icon is also present. The 'ABOUT US' menu is open, listing options such as 'Principal's Message', 'Our School Crest and Song', 'Our School Heritage', 'Our School Code of Conduct', 'Our People', 'Our Achievements', 'Our Publications', and 'Contact Us'. The 'Our People' option is highlighted with a red box. The background of the website features a photograph of a student reading a book in a library, with the text 'Every Merahan A Resilient, Caring and Self-directed learner' overlaid on the right side.

Principal's Message

Our School Crest and Song

Our School Heritage

Our School Code of Conduct

Our People

Our Achievements

Our Publications

Contact Us

Every Merahan
A Resilient, Caring and
Self-directed learner

<http://www.bukitmerahsec.moe.edu.sg>





Key Personnel

Principal's Message

Our School Crest and ▾

Song

Our School Heritage ▾

Our School Code of Conduct

Our People ▲

School Management

School Leaders	Designation	Email Address
Mr Darren Chong	Principal	darren_chong@schools.gov.sg
Mr Clifton Koh	Vice-Principal	koh_siew_boon@schools.gov.sg
Ms Chan Lai Ying	Vice-Principal (Administration)	chan_lai_ying@schools.gov.sg



Email addresses of staff



Thank You



BUKIT MERAH SECONDARY SCHOOL
RESPECT | INTEGRITY | SELF-DISCIPLINE | EMPATHY