Secondary 2E

The Scheme of Assessment for EOY Examination provides an overview of the various assessment components for each subject. Any adjustments will be communicated to students directly by subject teachers.

Paper 1	Subject	Component	Description	Duration	Marks	Weighting
Continuous writing	_		Editing	1 hr 50 mins	10	
Continuous Writing Section A (Walls)			Situational Writing		30	
English Reading Comprehension Reading Comprehension Section & (Exposition 1 text) 1 hr 50 mins 20 35%			Continuous Writing		30	
Reading Comprehension Section & Reposter Vertical Summary 1 hr 50 mins 20 35%		Domes 2	Section A (Visual Stimulus)	1 hr 50 mins	5	
Section Claspostory Section Claspostory Section Sectio		•	Section B (Narrative/Recount Text)		20	35%
(Listening Comprehension) Section B (Note-taking: recording will be played once) 1. hr 8 10%			Section C (Expository text and Summary)		10 + 15	
Clustering Comprehension Section B (Note-taking, recording will be played once)		Paper 3	Section A (Recording will be played twice)	Approx	22	100/
Math		(Listening Comprehension)	Section B (Note-taking; recording will be played once)	- ' '	8	10%
Math		Paper 4	Part 1: Planned Response	Approx 20	15	2001
Section A (Multiple Choice)		(Oral Communication)	Part 2: Spoken Interaction (1 question)	mins	15	20%
Section A (Multiple Choice)	Math	Paper 1	Ch 1 to 13 - textbook + Sec 1 topics	1 hr 15 mins	50	50%
Section A (Multiple Choice Section B (Structured)	Matri	Paper 2	Ch 1 to 13 - textbook + Sec 1 topics	1 hr 30 mins	60	50%
Capter 10 Transfer of Heat Energy and its Effects	Science	·	Chapter 5 Ray Model of Light			
Chapter 10 Iransfer of Heat Lengy and its Effects 30 30%			Chapter 9 Application of Forces and Transfer of Energy			
Section B (Structured) Chapter 12 (Interactions with Ecosystems 2 hr 40 40% 40		Section A (Multiple Choice)	Chapter 10 Transfer of Heat Energy and its Effects		20	
Section C (Free Response) Section C (Free Response) Section C (Free Response) Chapter 13 Electrical Systems Chapter 14 Human Digestive System Social Chapter 14 Human Digestive System Section R: Fransport Systems in Living Things Section R: Fransport Systems Section R: Campater 14 Human Digestive System Section R: Campater 14 Human Digestive System Section R: Campater 16 Human Sexual Reproductive System Section R: Campater 10 Human Sexual Reproductive System Sexual Reproductive S			Chapter 11 Chemical Changes	2hr	30	
Section C (Free Response) Chapter 13 Electrical Systems AU		Section B (Structured)				
Capter 14 Human Digestive System 30 30%		Section C (Free Response)			40	40%
Chapter 15 Transport Systems in Living Things Section A: E-mail Writing Section A: Se						
Chapter 16 Human Sexual Reproductive System Section A: Email Writing 1 hr 30 mins 20 30%					30	30%
Paper 1 Section A: E-mail Writing 1 hr 30 mins 20 30%						1
Paper 2 Section B: Composition Writing 1	CL				20	1
Section A: Vocabulary + Language Application 1				1 hr 30 mins		30%
Paper 2 Section B: Comprehension (MCQ) Section C: Comprehension (Department) Section B: Comprehension (Department) Section B: Comprehension Sect				1 hr 30 mins		35%
Section C: Comprehension (Open-Ended) 10 mins 50 35%						
Paper 3			, , , , ,			
Paper 3		Paper 3		10 mins		35%
Paper 1					_	
Mail	ML	Paper 1			20	
MIL Paper 2 Section A: FIB (Functional Text) 10 10% 10 10% 10 10% 10 10					30	30%
ML					10	10%
Paper 3		Paper 2	,	1hr 30 mins		
Paper 3 Oral (Read Aloud + Conversation) 10 mins 25 25%						
Paper 3 Listening Comprehension 30 mins 10 10%				10 mins		
Paper 1 Section A: Email Writing Section A: Essay Writing Section A: Grammar Section A: Grammar Section B: Grammar Section B: Comprehension (MCQ) Section C: Comprehension (MCQ) Section C: Comprehension (MCQ) Section A: Grammar Section B: Comprehension (MCQ) Section C: Comprehension (Open-Ended) 10 mins 50 25%		Paper 3		1		
Section B: Essay Writing Section B: Essay Writing Section A: Grammar Paper 2 Section B: Comprehension (MCQ) Section C: Comprehension (MCQ) Section B: Section B: Transport Section B: Transport Section B: Transport Section B: Transport Section B: Structured Questions [Inference, Comparison, Purpose] Literature Literature Section A: Section B: Poetry - Singlish Poem & On Turning Ten Section B: Poetry - Singlish Poem & On Turning Ten Section B: Poetry - Singlish Poem & On Turning Ten Section B: Poetry - Singlish Poem & On Turning Ten Section B: Poetry - Singlish Poem & On Turning Ten Section B: Poetry - Singlish Poem & On Turning Ten Section B: Poetry - Singlish Poem & On Turning Ten Section B: Poetry - Singlish Poem & On Turning Ten	TL	Paper 1		30 111113		
Paper 2 Section A: Grammar 1 hour 30 Foundation Section B: Comprehension (MCQ) Section B: Comprehension (Open-Ended) Section B: Comprehension (Open-Ended) 10 mins 50 25% Section A: Housing Chapter 8 - Housing and its spatial distribution Chapter 9 - Sustainable developmenty of housing Chapter 10 - Transport system and their spatial distribution Chapter 11 - Sustainable development of transport systems Section A: Source-based Questions [Inference, Comparison, Purpose] Chapter 6: What did the people in Singapore experience during the Japanese Occupation? Chapter 7: How did the people in Singapore respond to British rule after WWII? Chapter 8: How did Singapore become an independent nation? Section A				1hr 30mins		
TL Paper 2 Section B: Comprehension (MCQ) mins 70 35% Paper 3 Oral (Reading & Conversation) 10 mins 50 25% Listening Comprehension (Open-Ended) 45 mins 20 10% Section A: Housing Chapter 8 - Housing and its spatial distribution Chapter 9 - Sustainable developmeny of housing Chapter 10 - Transport system and their spatial distribution Chapter 11 - Sustainable development of transport systems Section A: Source-based Questions [Inference, Comparison, Purpose] the Japanese Occupation? Chapter 7: How did the people in Singapore experience during the Japanese Occupation? Chapter 7: How did the people in Singapore respond to British rule after WWII? Chapter 8: How did Singapore become an independent nation? Literature Section A: Set Text Section A: Set Text Section A: Set Text Section B: Poetry - Singlish Poem & On Turning Ten Section B: Tons 50 25% Literature Section A: 50 20 10% Section A: 50 50% Section A 500% Section A: 50% Section A: 50% Section A: 50% Section A: Set Text Section A: Set Text - Boy in Striped Pyjamas Section B: Poetry - Singlish Poem & On Turning Ten Section B: Tons 50 20 10% Section A: 50% Section B: Transport system and their spatial distribution on the pool of				mins		
Section C: Comprehension (Open-Ended) Paper 3 Oral (Reading & Conversation) Listening Comprehension Section A: Housing Section B: Transport Fistory Section B: Structured Questions [Inference, Comparison, Purpose] Literature Literature Section A: Section A: Set Text Section B: Poetry Section A: Set Text Section B: Poetry Section B: Poetry Section A: Set Text Section B: Poetry Section B: Poetry Section B: Section A: Set Text Section B: Poetry Section B: Oral (Reading & Conversation) Listening Comprehension Chapter 8 - Housing and its spatial distribution Chapter 9 - Sustainable development of housing Chapter 9 - Sustainable development of transport systems Section B: Section A: Section B - Sow Section B: Poetry Section A: Set Text Section A: Set Text Section B: Poetry - Singlish Poem & On Turning Ten Section B: Poetry - Singlish Poem & On Turning Ten Mins 10 mins 50 25% 1hr 15 mins 34 Section A - Sow Section A - Sow Section B - Sow Section B - Sow Section B - Sow Section B - Som 100% Section B: Poetry - Singlish Poem & On Turning Ten Section B: Poetry - Singlish Poem & On Turning Ten Section B: Poetry - Singlish Poem & On Turning Ten Section B: Poetry - Singlish Poem & On Turning Ten Section B: Poetry - Singlish Poem & On Turning Ten		Paper 2			70	
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Listening Comprehension 45 mins 20 10%					50	25%
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Augustions [Inference, Comparison, Purpose] Chapter 6: What did the people in Singapore experience during the Japanese Occupation? Chapter 7: How did the people in Singapore respond to British rule after WWII? Chapter 8: How did Singapore become an independent nation? Section A: Set Text Section A: Set Text Section B: Poetry Section A: Set Text - Boy in Striped Pyjamas Section B: Poetry - Singlish Poem & On Turning Ten Section B Section B Chapter 6: What did the people in Singapore experience during the Japanese Occupation? 1hr 15 mins 35 Sect A: SBQ - 43% Sect B: SEQ - 57% Section B: Section A: Set B: SEQ - 57% Section A: Set B: SEQ - 57% Section B: Section A: Set Text - Boy in Striped Pyjamas 1hr 30mins 1hr 30mins 100% Section B Section B: Poetry - Singlish Poem & On Turning Ten 100% Section B Section B: Poetry - Singlish Poem & On Turning Ten 100% Section B Section B: Poetry - Singlish Poem & On Turning Ten 100% Section B Section B: Poetry - Singlish Poem & On Turning Ten 100% Section B Section B: Poetry - Singlish Poem & On Turning Ten 100% Section B Section B: Poetry - Singlish Poem & On Turning Ten 100% Section B Section B: Poetry - Singlish Poem & On Turning Ten 100% Section B Section B: Poetry - Singlish Poem & On Turning Ten 100% Section B Section B: Poetry - Singlish Poem & On Turning Ten 100% Section B Section B: Poetry - Singlish Poem & On Turning Ten 100% Section B Section B: Poetry - Singlish Poem & On Turning Ten 100% Section B: Poetry - Singlish Poem & On Turning Ten 100% Section B Section B: Poetry - Singlish Poem & On Turning Ten 100% Section B Section B: Poetry - Singlish Poem & On Turning Ten 100% Section B Section B: Poetry - Singlish Poem & On Turning Ten 100% Section B Section B: Poetry - Singlish Poem & On Turning Ten 100% Section B Section B: Poetry - Singlish Poem & On Turning Ten 100% Section B Se			Chapter 11 - Sustainable development of transport systems			50%
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Chapter 7: How did the people in Singapore respond to British Section B: Structured questions [Describe and Explain] [2 sets] Literature Literature Section A: Set Text Section B: Poetry Section B: Poetry Chapter 7: How did the people in Singapore respond to British rule after WWII? Chapter 8: How did Singapore become an independent nation? Section A: Set Text Section A: Set Text - Boy in Striped Pyjamas Section B: Poetry - Singlish Poem & On Turning Ten Section B Section B Section B Section B Section B						-
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Literature Section A: Set Text Section A: Set Text - Boy in Striped Pyjamas 100% Section B: Poetry Section B: Poetry - Singlish Poem & On Turning Ten Section B		Explain] [2 sets]				
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Section B	Literature			1hr 30mins		
25m			Section 6. Poetry - Singilish Poetri & On Turning Ten		Section B	
					25m	